NEW APPROACHES TO LEARNING

5 SHIFTS IN LEARNING...

Learning is viewed as a continuous experience, regardless of delivery format and timeframe.

Students aim for both personal growth and skills acquisition; they seek to blend their academic, social, and professional ambitions.

Passive consumers of information become active, inquiry-based investigators.

Emphasis on interdisciplinary collaborations that illuminate new areas and solve complex problems.

There is an expectation to support the whole student and their general well-being; prioritizing inclusivity and sustainability.

ABOUT THIS DOCUMENT: The following pages are meant to help prepare you, the Executive Committee, for a productive conversation during our first meeting by presenting some shifts in learning and library use, spaces, and services. We look forward to understanding your perspective and benefiting from your expertise!

FOOD FOR THOUGHT:
Are you seeing other changes in approaches to learning?

Students work collaboratively at SLO HotHouse, a community space for entrepreneurship.
WE ARE SEEING 4 PILLARS OF LIBRARY USE TODAY...

THE LIBRARY IS A CENTRAL RESOURCE
As a result of the increased pressure on housing and lack of study spaces on most campuses, the library is being used as a “third place” for many; a space that’s neither their dorms nor their classrooms.

THE LIBRARY IS FOR ALL DISCIPLINES
With increasing demand for interdisciplinary study and collaboration, the library is a high demand neutral and democratic space on campus, belonging to everyone instead of a specific discipline or constituency.

THE LIBRARY SUPPORTS NOT JUST CONSUMER BUT CREATOR
Given the diversity of media being used in project-based classes, the library has become a destination not just for accessing information but for creating new content with it.

THE LIBRARY PLAYS AN ACTIVE PARTNER ROLE
Due to the demand for support in new areas from data management to media production required to use the library’s collections, the library has moved from being a platform for others to do their work to an active thought and production partner.

FOOD FOR THOUGHT:
To what degree is Cal Poly SLO experiencing these changes?
How are they being experienced differently here than at other institutions?
CHANGING LIBRARY SPACES

LIBRARIES ARE RESPONDING TO SHIFTS IN USE BY RE-PURPOSING SPACES IN 3 KEY WAYS...

FROM STACKS TO USER SPACES
To accommodate demand, libraries are moving from organizing their spaces around books to organizing around users.

FROM GENERAL TO SPECIALIZED
To reinforce the value of their offerings, libraries are emphasizing their distinguishing features and unique offerings; often special collections.

FROM NEUTRAL PLATFORM TO FACILITATOR
To support diverse activities, libraries are activating flexible spaces in new ways to highlight offerings, act as conveners, and meet demand for space often in the heart of campus.

FOOD FOR THOUGHT:
What spaces have you seen (at Cal Poly and other institutions) that are emblematic of the vision for the future Kennedy Library?
LIBRARIES ARE RESPONDING TO SHIFTS IN USE BY RE-IMAGINING SERVICES IN 3 KEY WAYS...

FROM PULL TO PUSH
To reduce barriers and increase convenience, services are moving from a pull model (attracting users to the provider) to a push model (meeting users where they are).

FROM TRANSACTIONAL TO CONSULTATIVE
To support users as partners in their work, service providers are reducing time spent on transactions in order to enable more consultative work.

FROM DISTRIBUTED TO CENTRALIZED
To create new reasons to come to the library and improve student experience without overextending library resources, services are being aggregated and delivered with partners from a central point within libraries.

FOOD FOR THOUGHT:
How have you seen service offerings change at Cal Poly and other institutions to meet the shifting needs of students, faculty, and partners?