Facility Vision

Kennedy Library embodies Cal Poly's Learn by Doing spirit, supporting engaging, practical, and active learning experiences. We do this by providing spaces, services, and technologies that empower our community to work, reflect, connect, and collaborate. In showcasing work from across disciplines we energize the campus and connect individuals to the opportunities that will enrich their research and academic experiences.
Kennedy Library is an active hub for engagement and activity, not storage. The spaces in the Library should be organized primarily around people and programs rather than collections.

Six ‘neighborhood experiences’

Three tier service model
Adjacency Principles

» Porous first floor with multiple entries (with ‘welcome points’) connecting into an open lobby lounge and with visibility to a staffed service point.

» “Service backbone” through building from first floor general service point directly to ‘learning center’ and branching out to faculty (CTLT) services, Special Collections, and library staff and faculty.
Adjacency Principles

» Create the greatest amount of 24/7 study space adjacent to entry and gathering space.

» Centralize student-facing services into a ‘learning center’ area with adjacent group study rooms and classrooms.

» Classrooms should be consolidated or ‘stacked’ to provide easy access and intuitive navigation.

» Special Collections should be featured (whether as a destination or easily visible).

» Library workspace should be co-located with access to shared amenities (e.g., lounge).

» Create a small area for reflection.
Key Adjacencies

» Create easy access to: cafe and gallery; assembly and auditorium; and, Cal Poly Print and Copy.

» Co-locate assembly space, catering space, and large auditorium.

» Provide adjacency between ‘learning center’ service providers and group study rooms.

» Provide adjacency between CTLT and classrooms.

» Create easy access from back-of-house spaces to: cafe, galleries, classroom storage, library workspace, and Special Collections.
CONCEPT DESIGN
Transformational Objectives

» Long life, loose fit
» Additional seats and choices
» Strong connection to campus
» Porosity at the ground level
» Staff home base
» Global gallery
» Diversity of study space options
» Connection to nature
» Transparency & connectivity
» Thermal comfort
Transformational Objectives

» Create north campus anchor/quad
» Create more usable space without building an addition
» Serve campus dining needs while better serving library patrons
» Make building more welcoming and inviting
» Kennedy as vertical campus
» Improved lighting and daylighting
» Reduce operating costs while increasing comfort
Code required work
Building renewal work
Transformational work
1 Open courtyard
East entry
South entry
North entry
West entry